Evidence Based Nursing Practice

Mentoring and Coaching

Workshop

**Day 1**

**8:30-10:15 Introductions**

* Introductions and roles
* Discussion of pre-workshop survey
* Context and setting for MacNeil evidence-based nursing practice

**10:15-10:30 break**

**10:30-12:30** ASK

* Problem solving: EBP, QI, Research, EBQI
* ASK: tools for problem analysis
* Crafting questions
* Resources for mentoring

**12:30-1:15** Lunch

**1:15-1:45** Finish ASK if necessary

**1:45-2:30** ACQUIRE

* Types and sources of practical evidence accessible for participants
* Collaborating with librarians-what are MacNeil’s resources?
* Coaching through acquire—emphasis on pre-appraised
* Resources for mentoring
* Activity: read a search

**2:30-2:45** Break

**2:45-4:00** APPRAISE

* Living up to best and available
* Role of synthesized evidence
* Appraising systematic review
* Role and appraising CPGs
* Hierarchies
* Activity: Clothing the Emperor
* Tools and discussion (managing lack of confidence, role of appraisal (implication of “best”); representing the quality of the evidence in policy; levels evidence and level of recommendations
* Add content on preappraised and judging quality

**4:00-4:15** Homework

* Barrier/Facilitator: resources
* PARIHS SATS
* Barriers/ Facilitators

**Day 2**

**8:30-10:30** APPLY

* Innovators and diffusion of innovation
* Activity: what type of innovator are you?
* Stakeholders
* Activity: stakeholder assessment
* Matching strategies for implementation with stakeholders
* Where do we do barrier analysis? (based on what they identified in the homework-see 2012 RNAO pg 56-59)

**10:30-10:45** Break

**10:45-12:30** APPLY (continued) Context characteristics

* Facilitators as knowledge brokers
* Activity: Stakeholder Assessment tool discussion and facilitation strategies
* Implementation strategies and their evidence
* Tools and tips for surveillance of emerging science

**12:30-1:15** Lunch

**1:15-2:00** ASSESS

* Measuring the effectiveness of evidence implementation
* Sources of relevant data to measure process and outcome
* Aligning data sources with the problem
* What is available within the system?
* Activity: Designing evidence-based audit criteria

**2:00-2:15** Break

**2:15-3:15** ASSESS –MacNeal resources

* Using the right tool to analyze data – do the tools already exist?
* Role of benchmarking
* Tool: Cost of implementing
* Sustaining impact
* Summing up

**3:15-End** WRAP

* Next Steps Discussion